

ROSENWALD/ST DAVID'S ELEMENTARY

508 Church Street
Society Hill, South Carolina 29593

GRADES K-6 Elementary School

ENROLLMENT 219 Students

PRINCIPAL Sam W. Whack, Jr. 843-398-2700

SUPERINTENDENT Dr. Rainey Knight 843-398-5200

BOARD CHAIR Dr. Thelma Dawson 843-398-5200

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	9	49	43	3

IMPROVEMENT RATING:

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS:

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Unsatisfactory	N/A
2002	Below Average	Below Average	N/A
2003	Below Average	Average	No
2004	Below Average	Good	Yes

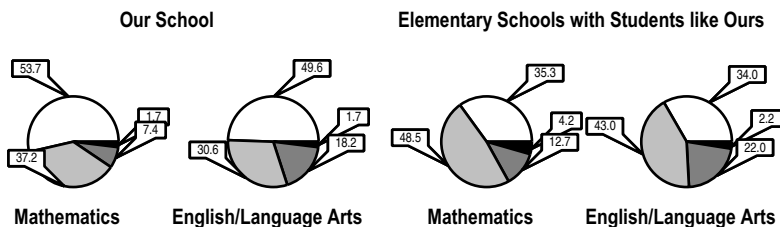
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

74.1%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	131	97.7	48.3	31.4	18.6	1.7	28.8	Yes	Yes
Gender									
Male	63	98.4	56.4	27.3	14.5	1.8	21.8		
Female	68	97.1	41.3	34.9	22.2	1.6	34.9		
Racial/Ethnic Group									
White	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African-American	124	97.6	49.5	31.5	17.1	1.8	27.0	Yes	Yes
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	114	98.3	46.2	32.1	19.8	1.9	31.1		
Disabled	17	94.1	66.7	25.0	8.3	0.0	8.3	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	131	97.7	48.3	31.4	18.6	1.7	28.8		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	131	97.7	48.3	31.4	18.6	1.7	28.8		
Socio-Economic Status									
Subsidized meals	126	97.6	50.0	29.8	18.4	1.8	28.1	Yes	Yes
Full-pay meals	4	I/S	I/S	I/S	I/S	I/S	I/S		

Mathematics - State Performance Objective = 15.5%									
All Students	131	99.2	53.3	37.5	7.5	1.7	20.0	Yes	Yes
Gender									
Male	63	98.4	52.7	38.2	9.1	0.0	18.2		
Female	68	100.0	53.8	36.9	6.2	3.1	21.5		
Racial/Ethnic Group									
White	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African-American	124	99.2	54.9	37.2	6.2	1.8	18.6	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	114	100.0	50.9	39.8	7.4	1.9	21.3		
Disabled	17	94.1	75.0	16.7	8.3	0.0	8.3	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	131	99.2	53.3	37.5	7.5	1.7	20.0		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	131	99.2	53.3	37.5	7.5	1.7	20.0		
Socio-Economic Status									
Subsidized meals	126	99.2	55.2	35.3	7.8	1.7	19.0	Yes	Yes
Full-pay meals	4	I/S	I/S	I/S	I/S	I/S	I/S		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	31	100.0	36.7	46.7	16.7	N/A	16.7
	Grade 4	42	100.0	63.2	23.7	13.2	N/A	13.2
	Grade 5	28	100.0	63.0	33.3	3.7	N/A	3.7
	Grade 6	24	100.0	45.5	45.5	9.1	N/A	9.1
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	31	100.0	27.6	27.6	41.4	3.4	44.8
	Grade 4	32	96.9	51.7	34.5	13.8	N/A	13.8
	Grade 5	41	95.1	52.8	33.3	13.9	N/A	13.9
	Grade 6	27	100.0	55.6	37.0	3.7	3.7	7.4
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	31	100.0	43.3	46.7	10.0	N/A	10.0
	Grade 4	42	100.0	55.3	34.2	7.9	2.6	10.5
	Grade 5	28	100.0	66.7	18.5	14.8	N/A	14.8
	Grade 6	24	100.0	13.6	45.5	36.4	4.5	40.9
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	31	100.0	51.7	44.8	3.4	N/A	3.4
	Grade 4	32	100.0	46.7	43.3	6.7	3.3	10.0
	Grade 5	41	97.6	54.1	37.8	8.1	N/A	8.1
	Grade 6	27	100.0	55.6	29.6	11.1	3.7	14.8
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 219)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	2.4%	Up from 0.8%	3.7%	2.7%
Attendance rate	97.0%	Up from 93.8%	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.6%		6.6%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	1.5%		5.8%	3.5%
Eligible for gifted and talented	3.6%	Down from 4.8%	5.0%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	6.3%	Up from 4.5%	8.0%	8.2%
Older than usual for grade	0.5%	Up from 0.4%	2.4%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 19)				
Teachers with advanced degrees	36.8%	Down from 38.9%	47.8%	51.4%
Continuing contract teachers	52.6%	Down from 55.6%	78.3%	87.5%
Highly qualified teachers**	100.0%	N/A	92.7%	95.0%
Teachers with emergency or provisional certificates	0.0%		3.6%	0.0%
Teachers returning from previous year	75.3%	Up from 72.3%	82.0%	86.7%
Teacher attendance rate	96.3%	Up from 93.1%	94.8%	94.9%
Average teacher salary	\$36,813	Up 6.7%	\$38,984	\$40,760
Prof. development days/teacher	15.8 days	Down from 20.9 days	13.3 days	12.4 days

School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	11.7 to 1	N/R	17.1 to 1	18.9 to 1
Prime instructional time	89.6%	Up from 83.4%	89.0%	90.0%
Dollars spent per pupil*	\$7,564	Down 11.6%	\$7,045	\$6,044
Percent of expenditures for teacher salaries*	50.7%	Down from 54.1%	63.8%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	90.7%	92.0%
Highly qualified teachers in high poverty schools**	94.8%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Rosenwald / St. David's is an energetic and ambitious Title I school that has begun its ascent to the top of South Carolina's public schools. Our integrity and belief that all students can and will learn has begun to take our school to new heights. We are a school of nearly 95% African - American students and 95% free and reduced lunch students. Although our population may be high poverty, we believe in and strive for high performance. We are proud of the strides that our school has made this past school year. We would like to take a brief opportunity to share with you some of our accomplishments and proud moments.

Our school was recognized this year with two Awards of Excellence and one Award of Merit by the South Carolina Chapter of the National Public Relations Awards handed out the past school term. Whack's Weekly Update, a weekly newsletter published by the administration, and our yearly School Summary report were excellence award winners and our student/parent handbook/calendar received an award of merit for our publication.

Furthermore, our school's office referrals decreased by 80%. Our school went from over 220 referrals last year to only 50 referrals this past year. What a remarkable turnaround! Our teachers have done a wonderful job of handling minor classroom disruptions and continuing with fair and consistent instruction.

We were also very proud to have been able to provide our teachers with a planning day once a month so that they could prepare effective and meaningful instruction for our students. This also led to an increase in teacher daily attendance of nearly 40%. Our school also implemented universal breakfast served daily in the classrooms. This outstanding venture has led to nearly a 75% decrease in referrals to our school nurse. We also have nearly 100% of our student body eating breakfast daily. Student attendance is also up this school year.

We are proud of our outstanding accomplishments this year. We believe that these accomplishments are just stepping-stones to much more excellent achievements in the near future. Rosenwald / St. David's truly lives by our school motto and belief, "If better is possible, then good is just not enough!"

Sam Whack, Jr. Jenelle Davis
Principal School Improvement Council President

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	19	25	8
Percent satisfied with learning environment	94.7%	88.0%	I/S
Percent satisfied with social and physical environment	77.8%	80.0%	I/S
Percent satisfied with home-school relations	73.7%	84.0%	I/S

*Only students at the highest elementary school grade level at this school and their parents were included.